

Melbourne 25 February Seminar Room 1	Melbourne 25 February Seminar Room 2	Melbourne 25 February Seminar Room 3	Melbourne 25 February Seminar Room 4
9.00 – 10.00 Does Dyslexia Exist? Emeritus Prof John Stein (UK)	9.00 – 10.00 The Imagery- Language Connection: Improving Word Reading and Comprehension in Students with Learning Difficulties Angelica Benson (USA)	9.00 – 10.00 “Does it sound right?” Phonological strategies for children who struggle with spelling Prof Tom Nicholson (NZ)	9.00 -10.00 Maths Anxiety vs Gamification Brent Hughes
10.30-11.30 Note-taking is the biggest problem students with dyslexia encounter Jim Sprialis	10.30-11.30 Auditory Processing and Attention Difficulties in Learning Disorders Martha Mack	10.30 – 11.30 Innovative Multisensory Teaching Strategies for 11-18 Science Dr Susie Nyman (UK)	10.30-11.30 Cost effective IT resources to teach those struggling to learn to read and spell. Walter Howe
12.00-1.00 Wobbles, Warbles & Fish, the Magnocellular Theory of Dyslexia Emeritus Prof John Stein (UK)	12.00-1.00 Fast ForWord: What is the Evidence? Devon Barnes	12.00-1.00 “You’re gonna make it after all.” Profiles of children with dyslexia and how parents and schools can help. Prof Tom Nicholson (NZ)	12.00 – 1.00 Instant Visual Word Recognition and Reading Fluency – teasing out the links Ros Lugg (NZ)
2.00-3.00 Helping Dyslexics. Emeritus Prof John Stein (UK)	2.00-3.00 Fun and Inspiring Multi-Sensory Teaching Strategies to help your Child Read and Spell Liz Dunoon	2.00-3.00 Neurodiversity embedded within Study Skills Upper Primary and Secondary Schools Dr Susie Nyman (UK)	2.00-3.00 Getting the mix right: Combining book reading with phonics to help the struggling reader Tom Nicholson (NZ)
3.30-4.30 The Imagery- Language Connection: Teaching All Children to Read and Comprehend Angelica Benson (USA)	3.30-4.30 Transforming Numeracy Outcomes through Multisensory Learning Esther White	3.30-4.30 Innovative Multisensory Cross- Curricular Strategies Dr Susan Nyman (UK)	3.30-4.30 Mandatory Phonics Screening - Why we shouldn’t judge a fish by its ability to climb a tree. Denyse Ritchie